



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>JANATA SHIKSHAN SANGHA'S SHREE TAMMANNAPPA CHIKODI ARTS AND COMMERCE COLLEGE BANHATTI</b>
• Name of the Head of the institution	<b>Dr G R Junnayakar</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08353230094</b>
• Mobile no	<b>9449666083</b>
• Registered e-mail	<b>stccollegebnt@yahoo.com</b>
• Alternate e-mail	<b>stccollegebnt@gmail.com</b>
• Address	<b>jamkkMAIN ROAD</b>
• City/Town	<b>Banhatti</b>
• State/UT	<b>Karnataka</b>
• Pin Code	<b>587311</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY BELGAVI				
• Name of the IQAC Coordinator	DR. M. N. Bennur				
• Phone No.	9611661085				
• Alternate phone No.	08323230299				
• Mobile	8147462452				
• IQAC e-mail address	manjunathnbennur@gmail.com				
• Alternate Email address	stccollegenaac@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.stccollegebanahatti.org/iqac.php">https://www.stccollegebanahatti.org/iqac.php</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.stccollegebanahatti.org/calanderof_event.php">https://www.stccollegebanahatti.org/calanderof_event.php</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.85	2005	01/06/2005	31/05/2010
Cycle 2	B	2.46	2012	01/06/2012	31/05/2017
Cycle 3	B++	2.81	2018	01/07/2018	02/07/2023
<b>6.Date of Establishment of IQAC</b>	25/06/2007				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of	<a href="#">View File</a>				

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Regular meetings of Internal Quality Assurance Cell (IQAC) and Timely submission of Annual Quality Assurance Report (AQAR) to NAAC		
All the departments are encouraged to conduct seminars, workshops, conferences etc. So three national seminars are conducted during this academic year (2021-2022)		
Orientation to faculty members/ administrative staff regarding revised accreditation Framework of NAAC and Implementation of NEP conducted by IQAC .		
Collection and analysis of feedback from all stakeholders and action taken for improvement.		
Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members and students		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
1. Awareness regarding effective implementation of NEP Syllabus is to be created among different	Orientation / Awareness programmes were organized	

stakeholders like students, teachers and parents and Revised Accreditation Framework of NAAC.	
2.. Plan to coordinate Academic Sub-Committee and Routine Sub Committee for quality improvement in teaching-learning process.	Execution of Planning committee coordinating the processing execution of plans
3. Awareness is to be created regarding access to online platforms (like <a href="https://swayam.gov.in/">https://swayam.gov.in/</a> , YouTube etc.) for digital education and study materials. Intensive use of ICT in Teaching-learning process is to be promoted	Mocks and Swayam orientation programme are conducted and registration for the year 2021-22
4. A series of talks by eminent speakers on varied disciplines are to be arranged in the college during the academic session and Orientation programme of newly joined all programme students to information about, vision and mission and about institution and also organize a workshop on Effective Communication Skills and how to prepare for Competitive Examinations through carrier guidance and placement cell	1. More than 10 special lecture has been arranged. 2. Two Orientation programmes for the New students are conducted
5 To improve the infrastructure of the college and Commerce Block was renovated construction of 4 new class rooms with required furniture.	Under construction
6. To plan to start the M A History PG Course and Different certificate courses,	four Certificate courses were introduced one add on course on 2021-22
7. Plan to Regular update of College Website (particularly, information relating to	IT, Coordinator updating the college website constantly

<p>Admission, College events, seminars/workshops, College notices, highlights of college best practices, activities of different sub-committees, publication of books-papers-articles by teachers and participation in RC/OP/ STC/ seminar/ conference etc.).</p>	
<p>8. Plan to effective use of the Garden for medicinal plant,</p>	<p>By consulting the Green Audit expert medicinal plants were planted</p>
<p>9. All the departments are encouraged to conduct seminars, workshops, conferences etc.</p>	<p>Three National level seminar and two workshops were conducted during the Academic year 2021-2022</p>
<p>10. All the staff are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year.</p>	<p>12 Members were attended National and international Seminar and conference</p>
<p>11. Due to the encouragement 8 papers of the faculty were published in various UGC care journals during the academic year 2021-2022.</p>	<p>8 Members were presented their papers and published in UGC care journals during Academic Year 2021-2022</p>
<p>12. Regular meetings of Internal Quality Assurance Cell (IQAC) and Timely submission of Annual Quality Assurance Report (AQAR) to NAAC</p>	<p>Four IQAC meeting were conveyed and AQAR submitted within the time</p>
<p>13. Academic And Administrative Audit (AAA) and Green Audit conducted</p>	<p>Expert person conducted college Green Audit</p>
<p>14. Best practices such as No Vehicle Day, Sapling Plantation, and Green, Clean &amp; Plastic Free Campus</p>	<p>Best practices such as No Vehicle Day, Sapling Plantation, and Green, Clean &amp; Plastic Free Campus</p>

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
JANATA SHIKSHAN SANGHA'S Advisory Commite	21/12/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	30/12/2022

**15. Multidisciplinary / interdisciplinary**

JSS STC is an esteemed educational institution imparting quality education to the poor trodden and underprivileged students.

At present it has five UG programs i.e BA, BCOM, BBA, BCA and BSc and 2 PG programs (MA in English and MCOM) and a RCU recognised Research centre in commerce.

Institution has prepared into vision and mission in such a way as to transform itself into multi disciplinary institution. our institution offers CBCS for all programmers. Effects have also been made to integrate the humanities and science with STEM.

Institution governing body striving hard to provide a quality education to the society college advisory board having continuous supervision on the college administration. STC works with communication through programs of NSS Red cross and other voluntary efforts of the institution.

College offers \_\_\_\_\_ certificate courses open for all students across all disciplines humanities, social science, these are add on certificate courses need available to all students.

In order to promote multi disciplinary and inter disciplinary approach college has effectively implemented the CBCS. College has made academic collaboration through MOU. Created cluster of institutions has made an attempt to merge with the single stream institution with other multi disciplinary institution

Students Induction program / Orientation program, online and ODL mode of education / Orientation program for teachers consulting services integration of humanity with STEM are the exemplary evidence of best practice

To promote multi disciplinary approach college has taken following steps

1. students Centred pedagogy
2. Latest problems on theme based learning
3. Curriculum shaped throw variety of inter disciplinary learning experience
4. Focus on collaborative learning
5. Use of independence study internship and experimental learning
6. Goal of preparing students for complex modern into disciplinary future

#### **16.Academic bank of credits (ABC):**

Our college is always welcomes any changes in education system due to modernisation. accordingly the college is getting ready to implement the ABC system introduced by NEP 2020.

ABC is virtual store house that contains information on credits earned by individual students through their academic venture

ABC will ensure the opening, closure and validation after academic bank accounts, verification accumulation and transfer of redemption for students credits.

ABC facilitates

Multiple entry and exit option flexibility of curriculum framework Bank of academic purpose.

The college has taken necessary steps to implement ABC system by following way

1. Orientation program was organised for the teachers on \_\_\_\_\_
2. Orientation program was organised for students on 15th December 2022
3. Necessary arrangement will be made to register on ABC
4. Arrangement were made to upload the students credit of

obtained during and after the academic year 2021-22

5. Making our students to awake of ABC facility and encourage and hand hold them to open academic bank accounts on ABC portal.
6. Creating hyperlink to the ABC URL on our institution website home page.
7. Nodal officer for the implementation of ABC system has been appointed
8. Advised students to fill up ABC - ID on all examination form
9. As per the instruction of the affiliated University college will implement all the guidelines that proposed by ABC.

### 17.Skill development:

Ever since the NEP syllabus has been introduced by the affiliated University since than colleges offering the skill enhancement courses in all the UG and PG programs announcement of the skills for the students become a part and partial of curriculum.

Program has been design in such a way that to reach the skill gap between industry and academic. It provide the training to its manpower for the growth and development of the country. To provide skills at the international standard to design uniform quality assurance framework and promote global mobility of skilled work force.

The plan has been made to take the services of NSQF. And other the Government and non government authorities

Necessary arrangement has also been made to implement NSQF in our institution by using masters of data management

Our college is offering various skill based subjects like Digital fluency, Artificial intelligence, Cyber security and professional communicators.

Besides Mandatory syllabus college has also made sincere effortes to organised various skill development programs for the students these are follows

Date	Name of the course	Organised Authority
02-02-2019	Career guidance	TIME
06-02-2019	IAS KAS PSI PDO Training	Arya Bhat Academic Bijapur



23-02-2019	PGCET / KMAT training	Basaveshwar Enquiry college Bagalkot
06-03-2019	Training for Competitive Exam	Global Education Banahatti
15-03-2019	Training for Competitive Exam	Chalukya Study centre
22-03-2019	Training For SDA & FDA Exam	Meru IAS & KAS Study centre Dharwad
05-03-2020	Skills Enhancement Training	Pragata Poshak Graduate Ministry School dharwad
27-02-2021	Training for Competitive Exam	Jan shakti Seva Sangha
30-03-2021	Internship Training	Inter Shala University
17-08-2021	Spoken English and Grammar	
16-11-2021	Skill Plus Training	Deshpande Skills Hubli
29-12-2021	Computer Course	Unique Computer Institute Rampur.

Our institution has been giving lot of priority for the value based education the syllabus has been designed in such a way that our education should instill in children the virtues of comparison and empathy, courage and resilience scientific temper and creative imagination with sound ethical Moolinges and values.

Our affiliated University has been designed and recommended the following subject for UG courses

which are mandatory

1. Health and wellness
2. Social and emotional leanings
3. Ethics and self awareness

Besides the mandatory inculcation the college has made sincere efforts to provide values basic education to the students by inviting philosopher, Mahansheer sages and other people

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,**

**using online course)**

Indian civilization has always attached great value to the knowledge large body of intellectual text the world largest collection of manuscripts it attested tradition of texts thinkers and in so many domain of knowledge are testimony of rich Indian knowledge.

Vedas Upanishad and Bhagwat Geeta have given rich knowledge to the nation to talk open school already developed various courses

The reservation and promotion of Indian culture wealth must be consider at high priority of the country our constitution has also prepared to integrated the Indian knowledge system into the main stream of education

Our college has took a bold steps to include following subjects to integrate the Indian knowledge system

The department of history has started tourism subject to experience the hospitality

Yoga and meditation subjects have also been introduced to inculcate the Indian phylosophy

Kautilya's Arthashastra provides an insight into ancient Indian authority of political visitor theory and the art of state craft the great principles of Kautilya included in modern arthashartra

Vedic Mathematics

To eradicate Maths phobia and to create an interest towards subject and to build and strengthen Maths concept Vedic maths has been introduced.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome based education and a learning process easier than ever before when a teacher can each students progress with precision there by providing a better learning experience with the help of outcome based education the students can master different concepts at their own pace. In addition it help students develop critical thinking skills research skills and the ability to connect the dots between subjects

Outcome based education facilitates clarity of teaching and learning flexibility in teaching student which helps to compare the different institutions on an individual level encourages the students

**involvement in the classroom**

Looking at the importance of outcome based education our college has outcome based education committee. Affiliated University designs curriculum where all colleges implement it the curriculum has well defined program outcomes and course outcomes. College committee draft the PO and CO's which are not included in the syllabus that use and displayed on the college at the time of admission and beginning of each semester teacher communicate the PO's & CO's to the students. course exist survey and program and survey are conducted to assess the attainment of PO's & CO's.

**20.Distance education/online education:**

Our institution has started the distance education centre affiliated to Mysore University Mysore through which the online education certificate courses around courses were started students are enjoying variety in education with the help of distance education student started learning with no resistance of time and place teachers can record there lectures use the same lecture as when they needed

Besides the traditional methods the facility members use

Specially in Covid Pandemic only the online education was only the option no alternative

**Extended Profile**

**1.Programme**

1.1 7

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1

1472

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

241

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

519

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

43

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

43

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>7</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1472</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>241</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>519</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>43</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	43
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	34
Total number of Classrooms and Seminar halls	
4.2	28.81
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	170
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

S.T.C Arts, Commerce, BBA, BCA, B.Sc College, PG and Research Centre, Banahatti ensures effective delivery of curriculum as one of the most essential curricular aspects. The college is affiliated institution. We follow the curriculum prescribed by Rani Chanamma University Belagavi.

The college has different departments and they have adopted systematic procedure of development. It follows the academic calendar issued by the university, the Principal monitors the effective implementation of the calendar through formal meeting with faculties. IQAC heads evaluates departmental files like academic calendar, teaching learning process, academic activities on regular basis.

The NEP system is introduced from 2021-22. The college takes initiative and encourages staff to conduct and attend workshops organised by the University for Effective Implementation of NEP

system. The college organised NEP workshop by inviting the Resource Person Prof. Shrinivas Balli, Vice Chancellor of Nrupahatunga University, Bangalore. This system enables the students to select open elective courses and digital fluency subjects to enhance their knowledge. The college has delivered a range of courses like skilled based courses, add on courses etc. The college has equipped with innovative modern gadgets like LCD projectors, ICT tools and good library facilities like E-Lab, KEOSKO Desk, and UPAC. Many of the senior faculties are members of BOS, BOE of the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://rcub.ac.in/nepsyllabus.html">https://rcub.ac.in/nepsyllabus.html</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The STC College follows the academic calendar issued by the RCUB, and prepares its own calendar of events and displays it on notice board and in website. The principal conducts meetings with the teaching/non-teaching faculty members to ensure smooth implementation of the activities as scheduled.

As per the guidelines of the Higher Education Minister, the affiliating university implemented the NEP-2020 for the academic year 2021-22. According to NEP rules the teachers prepare their schedule for teaching and class tests/assignments/seminars. The examination committee schedules the internal exam dates, The department circulates exam time table to all the students through WhatsApp groups.

The internal question papers are prepared according to NEP for the 1st year, CBCS for second year and non CBCS for final year students. The theory and practical internal exams are conducted according to the time table. The internal evaluation test papers are assessed and the performance is discussed with the students as a formative measure.

The mid semester break offered by the RCUB is utilized for the field work, project work, industrial visits etc, which forms an integral part of CIE. This allows for students to recuperate and yet enhance their world views through innovative learning

**methodologies.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.stccollegebanahatti.org/calanderof_event.php">https://www.stccollegebanahatti.org/calanderof_event.php</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>



### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

180

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates the crosscutting issues relevant to professional Ethics, Human Values, Gender, Environment and Sustainability into the curriculum. In order to blend the crosscutting issues the college has assimilated various types of courses in the curriculum, some of the programs boost professional competencies while others ambition to educate general competencies like human values, environment sensitivity etc., thereby leading to the holistic development of students.

#### Gender:

The institution enhances issues relevant to Gender by conducting number of programs through energetic women's forum.

**Environment and Sustainability:**

It is addressed regularly at the professional level by conducting "Vanamahotsava" activity on 5th June in the college campus and other awareness programs through NSS cell and also the institution conducts "Swatch Bharat Abhiyan" program in the campus which deals with cleanliness of the institution and its surroundings.

**Human Values and Professional Ethics:**

In present syllabi human values and the professional Ethics subjects have been included in the curriculum designed by University.

To create awareness about human values and ethics among the students number of subjects are added for various programs. National festivals like Independence Day and Republic Day serve as a platform to brighten patriotic and moral values. Various social activities have been sponsored by the college like Health checkup program.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

63

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.stccollegebanahatti.org/feed_sub.php">https://www.stccollegebanahatti.org/feed_sub.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.stccollegebanahatti.org/feed_sub.php">https://www.stccollegebanahatti.org/feed_sub.php</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1472**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**241**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

JSS STC Arts, Commerce, BBA, BCA, BSC & PG Center, Reserch Center College Banahatti as many students of the college come from rural

background, teachers find many slow learners in their classes with a view to cope up these students with advanced learners of their classes, many motivational practices were conducted by the department.

Slow learners are grouped and assigned to the advanced learners of the class and advanced learners will get on opportunity to enhance their skills such as leadership, planning, organising, directing & mentoring etc.

Special programs are conducted for both slow learners remedial classes & for the advanced learners Enrichment Classes for inter Department Students Bridge Course were organized. Industrial visit, survey, implant training program, project work, special lectures etc are also conducted regularly. Interaction with alumni of the college is also encouraged to get the best advices regarding future plans, industry background, how to deal with competitive market etc. By conducting such programs department motivate the entire slow learner & as well as advanced learners to learn together & help each other to develop.

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/ICT%20Class%20room.pdf">https://www.stccollegebanahatti.org/naac/ICT%20Class%20room.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1472	43

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution encourages student centric method such as brain storming, group discussions, quiz competitions, presentations and project work in participative learning activities viz, Group

discussions, projects, field visits, educational tours, seminars, extensions lectures are organised. Students are given group projects and class assignments for focusing on self-study and encourage independent learning. Students are trained for basic life skills such as First Aid, Self-defence, (Swatch Bharat internships) and personal hygiene and sanitation beyond class room learning.

Students are taken for study tours to the sites of interest in order to get familiar with the field natural conditions, these activities play an integrate role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate, think out of box further their talents and leadership capabilities, the college has framed 27 committees and clubs including the cultural committee, sport committee, Grievances & Redressal cell, red cross, Green Audit committee etc.. Both intra and inter college sports competitions are organised where students exhibit talent in variety of games, to foster spirit of togetherness and leadership.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.stccollegebanahatti.org/naac2122.php">http://www.stccollegebanahatti.org/naac2122.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

JSS STC Arts, Commerce, BBA, BCA, BSC & PG Center, Reserch Center College Banahatti has been using ICT enabled tools in the teaching and learning process for effective teaching practices. Institutes have smart boards projectors well equipped computer lab Wi-Fi facility. The faculty members used Teach mint, telegram, zoom, Google meet, Whats app, audio lectures, video lectures, YouTube links, e-contents etc to make the teaching and learning process more easy and flexible. The students were bifurcated according to the class and WhatsApp group and teach one group was created and through these apps audios, videos, PDF notes YouTube links, e-book links etc were transfer to the students in Online classes students queries were solved and encouraged the students to adopt this new initiatives the library also provides access to journals and books freely available in the Whatsapp & Teach mint group of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**43**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**43**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

345

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic calendar of the institute provides planned dates of internal tests, projects, and term work submission. Internal assessment is carried out on periodic basis over the entire semester. The evaluation of the term work is done for 20/25 marks in majority of the subjects and 40 marks in NEP subjects. The assessment of term work is based on the performance and evaluation of assignments, case studies, project-based learning and experiments on a regular basis. Two internal tests that is I Test & II Test are conducted for 20 marks and 40/80 marks respectively and an average of two tests, attendance & assignments are considered as 20% of the total weightage in each theory as well as practical subjects along with end semester examination of 80 marks. The I test happens within 45 days of college reopening and at least 40% syllabus covered in the class and the II test is scheduled after the next 40 % is covered. The test marks are displayed in the classroom to maintain transparency and uniformity



in the assessment of the internal tests. Thus, STC college very well exhibits transparency in the mechanism of internal assessment and robustness in terms of frequency and variety.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.stccollegebanahatti.org/naac2122.php">http://www.stccollegebanahatti.org/naac2122.php</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

JSS STC Arts & Commerce, BBA,BCA,BSC College PG Centre Research centre Banahatti has deals with examination and related grievances

in three levels first department level second college level and third university level.A student needs to approach the upper level only if grievances are not redressed at the lower level.

Department level is chaired by head of the department or coordinator and teacher in charge as members.The teacher in charge of course allocate the evaluted answer scripts during the class hours and the students can scrutinize their answer paper in the presence of their teachers it ensures the transparency & reliability of the internal

evaluation process. If there is any discrepancy in the marks,

corrections are made by the concern teachers at College level: - The grievances which are not resolved at department are redressed by a college level with the principal

as a Chairman, HOD & senior faculty.University level: - A committee constituted by the vice chancellor as chairman & pro vice chancellor convener discipline & welfare members & controller of examination as

member secretary.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.stccollegebanahatti.org/naac2122.php">http://www.stccollegebanahatti.org/naac2122.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### Student's performance and learning outcomes

1. The department advisory committee of each department has prepared programmes outcomes (POS) and program specific outcomes (POSS) on the basis of learning objective mentioned in the university syllabus and core values & mission of the institutions.
2. The department advisory committee also outline the course outcomes (COS) in consultation with the concerned teachers who deal with particular course.
3. The IQAC has made POS PSOs & COS part of the course file.
4. IQAC of the college has also organised workshops on Outcome Based Education (OBE) to familiarise teachers with blooms.
5. POS PSOs & COS are well displayed on the website.
6. POS PSOs & COS are displayed on the department notice board.
7. Head of the department and the concerned class teacher explain various programme outcomes to the students in the department orientation meeting.
8. Teachers who handle various courses explain course outcomes and course relate to POS & PSOs.
9. Teachers also explained the pattern of questions in the internal question papers & its connection with course outcomes.
10. The COS is given on the study materials prepared by the faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.stccollegebanahatti.org/naac/Program%20out%20comes.pdf">https://www.stccollegebanahatti.org/naac/Program%20out%20comes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows the practice of measuring the level of attainment of course outcomes (COS) program outcomes (POS) and program specific course outcomes (PSOs).

1. Measurement of attainment level of outcomes begins with formally defining the program outcomes program specific outcomes & course outcomes.
2. Indirect attainment of program outcome and program specific outcomes are mainly based on course exit survey alumni survey & employee survey all these surveys use a detailed questionnaire prepare to relate all program outcomes & program specific outcomes for analysis.
3. The final program outcomes & program specific outcomes attainment values are computed by adding direct & indirect program outcomes & program specific outcome attainment values in the proportion of 80:20 respectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.stccollegebanahatti.org/naac/Course%20OutComes%20final.pdf">https://www.stccollegebanahatti.org/naac/Course%20OutComes%20final.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

395

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.stccollegebanahatti.org/naac2122.php">http://www.stccollegebanahatti.org/naac2122.php</a>

### 2.7 - Student Satisfaction Survey

<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://docs.google.com/forms/d/1JrvHhz92l9k4n7q8crXBoVYswAA1WjVtcUqZe4hJEOg/edit?pli=1#responses">https://docs.google.com/forms/d/1JrvHhz92l9k4n7q8crXBoVYswAA1WjVtcUqZe4hJEOg/edit?pli=1#responses</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
Nil	
File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
01	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Innovation Ecosystem

Adhering to its vision and keeping the pace with time, the college has taken every effort to create an ecosystem for innovation and research for creation and transfer of knowledge. The following initiatives have been undertaken for create and transfer of knowledge.

- The Campus is covered with Wi-Fi and Internet facility of 75 Mbps is available to students and staff, computing facility is available and adequate licensed software is also available.
- The Department of Chemistry, Physics, Mathematics and Computer Science have their own well equipped laboratories to carry out experiments on the respective subjects and research activities.
- The college has created an ecosystem for postgraduate students to the exploration of their new ideas.
- The college encourages the faculty members and students to participate in research activities and hence, there are a good number of research publications.
- For presenting research papers in International/national seminars/conferences and workshops TA, DA, and registration fees would be borne by the college.
- The college every year organizes various programs like seminars/conferences/workshops and skill development training. These programs help the students and teachers to learn new trends in the subjects and grow the research activities.
- The library of the college is enriched with the rare

collection of Books, Journals, Periodicals, Research books  
and Encyclopedias.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac2122.php">https://www.stccollegebanahatti.org/naac2122.php</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Extension Activities**

The college organizes a number of extension activities to promote the institute-neighborhood community to sensitize the students towards community needs. To inculcate social responsibilities and bring the holistic development of the students, the college has undertaken the following extension activities:

- State-level Workshop on "Safety of Women with rising Cyber Crime".
- Women's Health Awareness Program.
- Swacch Bharat Abhiyan.
- National Constitution Day
- AIDS Day.
- National Voters Day.
- Human Rights Day.

- Yoga Day.
- National Sports Day.
- Free Health Checkup and Surgery Camp.
- Tree Plantation.
- Visit Various Industries.

Exposure to extension and outreach activities sensitizes the students in constructive community-based activities in the form of sensitization for the sustainable development of the rural community. The students of our college actively participated in social service activities leading to their overall development.

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac2122.php">https://www.stccollegebanahatti.org/naac2122.php</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

13



File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**2415**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**17**

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college. At the beginning of the academic year need-assessment for replacement / up-gradation/ addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students' grievances.

The Time Table committee plans ahead for all requirements regarding classrooms, laboratories, furniture and other equipment's.

- Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology.

- Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator.

- The optimal utilization is ensured through encouraging innovative teaching-learning practices.
- The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra - curricular activities, parent teacher meetings, Campus Recruitment Training classes, campus recruitments, meetings, seminars, conferences etc.,.
- It is used as an examination center for University Examinations and etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/COLLEGE%20INFRASTRUTURE%20NEW.pdf">https://www.stccollegebanahatti.org/naac/COLLEGE%20INFRASTRUTURE%20NEW.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports (Gymnasium, yoga Centre, auditorium, etc.) Sport is an integral part of the curriculum. Various sports facility is provided to the students within the campus. The college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students. Various sports competitions such as inter departmental, inter collegiate, Inter University, etc. help in developing team spirit in students. Sports and games help the students to improve their interpersonal relationship in healthy manner. Talented students are honored with medals, trophies and certificates. And it encourages the students to participate in inter and intra college sports and games. All necessary equipment's are provided to student time to time. The college conducts every year intramural and extramural tournaments. Apart from this, our college students also participated in the competitions organized by other colleges and won many prizes. Our students were also selected in University level teams in different events. During the year college has 8Univesity Blues

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/Sports%204.1.2-converted.pdf">https://www.stccollegebanahatti.org/naac/Sports%204.1.2-converted.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/Library%20website%20is%20maintaince.pdf">https://www.stccollegebanahatti.org/naac/Library%20website%20is%20maintaince.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.92

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 The college has central library building. Library has a huge collection of Text books, Reference books and others books with peer-reviewed journals and bound volumes of journals. The reading room is well furnished to accommodate 180 students at a time and provides conducive environment for study. New Arrivals of books and journals are displayed on rack and digital form. The library has under closed circuit television (CCTV) surveillance Cameras.

OPAC: The library has developed the database of its own collection through the library E-Lib software. Library is fully computerized with barcode-based issue-and return process, online public access catalogue (OPAC) facility is made available in the central library etc.

e-Resources: The library is a member of N-list consortia of information library network (INFLIBNET) under this consortia library provides more than 3135000+ e-books and 6000+ e journals to students and faculty member. Internet and reprography facility CD's, DVD, CD-ROM databases, barcode scanner, printer, audio-video unit with Wi-Fi connection and etc. available in the library.

Library Automation: All the active book collection is update in the library software database and the online public access catalogue (OPAC) is available for students and faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.stccollegelibrary.com/">http://www.stccollegelibrary.com/</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2.03

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

132

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**4.3.1 Institution frequently updates its IT facilities including Wi-Fi**

There are different digital technological facilities available in the college like smart classrooms, smart lab and digitally equipped conference hall and digitally equipped computer laboratories available in the college. A well-equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The college building and the library building are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and

laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available as mentioned

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/Details%20of%20computer%204.3.1.pdf">https://www.stccollegebanahatti.org/naac/Details%20of%20computer%204.3.1.pdf</a>

#### 4.3.2 - Number of Computers

170

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.81

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has Maintenance Committee that oversees the maintenance of buildings, classrooms and laboratories. The Maintenance committee is headed by the Administrative Officer who in turn monitors the work of the Supervisor at the next level. In every department one of the staff members is assigned to oversee the laboratories and equipment etc.

Reporting on requirements of repairs and maintenance are submitted by the HODs after approval for the Principal. The requirements are collectively processed in every semester break so as to keep things ready for the new semester.

To maintain and upkeep the infrastructure campus facilities and equipment's, following activities are taken by college.

1) Keeping department wise stock register by concerned department assistant under the observation of HOD's.

2) Prepares report related to the damage/lost material, repair work or additional material installed in the lab.

3) Department wise stock verification are processed in every semester.

4) Under the supervision of the HOD's maintain the efficiency of the college computers and accessories.

5) Regular Our College and Library website maintenance is done through the annual maintenance contract

6) The hardware and software technical problems are maintained by the outside Technology technicians for the major repairs on call



basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/Library%20website%20is%20maintaince.pdf">https://www.stccollegebanahatti.org/naac/Library%20website%20is%20maintaince.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1533

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.stccollegebanahatti.org/">https://www.stccollegebanahatti.org/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1360**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1360**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

08

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Class representatives are selected based on the percentage of marks scored in the examination of the previous year. For a selection of the class representatives. Top three scorers are identified from each class/division of each course. One among the top three scorers is selected on willingness expressed by the students in order of preference from the topper side.

The college students union is formed with student representatives of 23 students. General Secretary of College Union, Secretary for Athletics and Secretary of College Magazine are selected final year representatives on the rotation. The cycle of the rotation is completed every three years. Secretary for Women forum is selected from among the top scorers in cycling order from all the courses.

The General Secretary of College Union represents IQAC, NSS Advisory Committee has students?

Representatives major activities of the college Union. The student Union is an active and constructive body in the college managed democratically by the students. The students Union organises spectrum of activities.

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac2122.php">https://www.stccollegebanahatti.org/naac2122.php</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

more than 200

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of the college are working in values fields like education, social, sports, drama, cultural, politics etc. The aim or the objective of the establishment of alumni association is to develop and to maintain long term relationship in the alumni working in different fields. It is a very active alumni working for the development of the college. The vision of the association: to promote best practices in different area of a science & technology, humanities and social science for the benefits of the society especially weaker sections. Benefits of Alumni Alumni association is not just about and recruiting new students when you were students at our institution you were a part of a community that offered all students discounts. Poetry reading, art exhibition, library access , sporting events and numerous other

things that made our college unique and dynamic The college alumni association understands that even after graduation many students continue to feel connected to our college

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac2122.php">https://www.stccollegebanahatti.org/naac2122.php</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

To make education a tool to persue learners to perceive human values and deelop global competency with a focus on national development .

#### Mission

Through UG and P.G. programmers empowering students with global skills and propagating the learners about the social obligation and involving them in nation building activities thereby develop the college into a center of excellence .

#### Goals

- To develop skills demanded of learner globally.
- To introduce more career-oriented programmes to meet the global demands.
- To undertake extension programmes and outreach activities and thus contribute to the development of the community
- To protect monuments and inscriptions.

- To create historical awareness among pupil and general public about importance of monuments, sculptures and inscriptions.

Our institution has been imparting quality education to enhance the knowledge skills and talent for the overall development of personality of students.

Our institution is strong enough to give lots of impact training program and playing an important role in preparing all the students for the success in an interconnect client world.

Students gain Global competence by artifice development in classrooms.

Our institutions besides imparting quality education it has been focusing more on value based education. Hence our students understand and learn human values.

Average tuition is inculcating social organization amount students with the help of UG and PG program

File Description	Documents
Paste link for additional information	<a href="http://www.stccollegebanahatti.org">http://www.stccollegebanahatti.org</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective administration of the college has formed different kinds of the committee and they implement and monitor the plans through which it has been performing every activity to co-ordinate all activities IQAC cell has been performing effectively. There are 25 committies headed by the coordinator working towards achieve a vision and mission of the institution.

The principal senior staff members, authorizes the teaching and non teaching staff to streamline the work.

Our management is kind enough to take the help of principal and senior faculty members' suggestions and guidance for an effective policy makilng process. Management constitutes for an effective internal Audit headed by the chairman includes the principal of



the institution.

Ciarman sir always keeps open his door for every staff members to need their demands.

College advisory committee has also been working effectively to structure various discussions of the college where we can find this direct involvement of teaching and non-teaching staff in the formulation of policies.

This is how the institution has been practicing decentralization and proactive management.

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/management1.php">https://www.stccollegebanahatti.org/management1.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

JSS's STC College's strategic plan includes the following :

Faculty members and students are encouraged to take off online short term courses.

Encouraging high quality research, industry engagement, Entrepreneurship, Alumni engagement and social outreach that are targeted at helping people of the region.

Development plan is a quality initiative. This plan is discussed in the HODs meeting with the principal, followed by approval from the management.

The salient features of the strategic plan are :

- Developing multidisciplinary innovation echo system , project based learning for students.
- Publication of papers in reputed journals by faculty members and encourage students to do the same.
- Signed MoU.
- Organize Workshop/ Training for faculty /organizing conferences/ Guest lectures.

- Introducing certificate / value added courses.

The implementation of plan -

- Numbers of paper published in reputed journals have increased and students involvement in this activity has also been improved.
- Innovative projects were developed in the institute with combined efforts of faculty members and students during and post- pandemic period of COVID- 19.
- Regular interaction with Alumni helped students to decide on their future course of education and profession.
- Pursuing doctoral program in the institute have increased.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/">https://www.stccollegebanahatti.org/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### ADMINISTRATIVE SETUP :

A hierarchical sets up is established from top management to down the level clearly demarking the duties, responsibilities, accountability and authorities at every stage.

Janata Shikshan Sangha a registered educational society - STC College has a governing body with 13 members, the principal as its members secretary. The principal is supported by the HOD's and faculty . STC College has well defined organization structure with greater employee participation in various academic and administrative roles and responsibilities.

The college sub-Committee of Governing Body is constituted to plan, review and implement policies made by the college Governing Body and give strategic direction to the college.

Service Rules, Policies and procedures :

All these are available at principal's office, HOD's chamber, library, examination cell, placement cell etc. and distributed among all the employees.

Institution has formatted various policies through which strategic plans are implement. Such as.. .

Government Policies, personal policies, placement policies, Appointment polies so on.

All the appointment and promotion of the faculty shall be made as per the Government , UGC and University norms by the Management

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac/A dmistation%20Chart_%20Role%20.pdf">https://www.stccollegebanahatti.org/naac/A dmistation%20Chart_%20Role%20.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.stccollegebanahatti.org/naac/R emidial%20CELL%202020-21%20Time%20Table.pdf">https://www.stccollegebanahatti.org/naac/R emidial%20CELL%202020-21%20Time%20Table.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

STC College has introduced effective welfare measures for its teaching and non-teaching staff. The various welfare schemes are as follows

1. Maternity benefits as per norms.
2. Study leave for pursuing higher studies.
3. All the non-doctoral staff members are encouraged to get enrolled for Ph.D. Program.
4. ESIC facility to Employees for the college.
5. Yoga classes.
6. Internet and free Wi-Fi facilities are also available in campus for staff.
7. Disbursement staff of financial credits/ facilities through JSS staff Co-operative society.
8. Fee concession/ free education for the children of Employee.
9. Uniform is provided to peon and securities of the college.
10. Sports facilities.
11. Faculty members are eligible for Earned Leave.
12. As per the Karnataka State Teachers welfare Fund (KSTWF) medical and accidental benefits are made available.

A new and innovative initiative has been taken by providing above facility for the staff. The campus is Vehicle - free. JSS staff Co-operative society provides financial support to its members at times of need. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute.

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac2122.php">https://www.stccollegebanahatti.org/naac2122.php</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

08

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Performance appraisal system for teaching and non-teaching staff.**

The institute is following the appraisal scheme suggested by UGC viz. performance based appraisal system (PBAS). In this scheme, the performance are classified into three categories.

- (i) Teaching, learning and evaluation related activities.
- (ii) co-curricular, extension and professional development related activities.
- (iii) Research publications and academic contributions.

The following weightages are assigned to these categories: 100:75:300. These are called academic performance Indices (API). Based on the data collected, API scores are calculated for each of the three categories.

Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. As such there is no performance appraisal system followed for non-teaching staff in the institute.

The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the

performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac2122.php">https://www.stccollegebanahatti.org/naac2122.php</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

- Commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.
- College budget has includes recurring expenses and non-recurring Expenses
- The expenses will be monitored by the accounts department as per the budget allocated by the management.
- The depreciation costs of various Asserts purchased in the preceding years are also calculated and adjusted.

Process of the internal audit:

The head of the department of commerce will be in charge of internal audit and verify book of accounts periodically. All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are

thoroughly verified.

**Process of the external audit:**

The accounts of the college are audited by an independent chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac2122.php">https://www.stccollegebanahatti.org/naac2122.php</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

100000

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Sources of funds are 1. Fees: allowance claimed as per the university & government norms from student of different granted & self - financed courses. 2. Salary Grant: The college accepts the a compensation grant from the state government. 3. UGC Grants: Our College is under 2f& 12bas per the UGC Act and permanent attaching of the university. So we collect grants from the UGC for the expansion & maintenance of foundation , update of the learning resources & research. 4. We collected funds from stakeholders , non- government bodies, individuals, & benefactors. 5. We collected funds from the special yearly membership of the library



Our resources mobilization policy and procedures are The UGC Committee , in close collaboration with the CDC & the IQAC, monitors the mobilization of funds & makes sure that the funds are depleted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Institution Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC at STC College was constituted on 24/6/2007 . Since then, it has been performing the following tasks on a regular basis: 1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

3. Giving inputs for academy can administrator ordered and analyses of result for development in areas found weak

Students and staff give their feedback and suggestions on teaching and administrative performance through the suggestion box situated in the college office and library and ladies room

The IQAC has broadly distributed in the implementation of quality assurance strategies and processes at all levels The institute IQAC regularly meets once in every three or 4 months The institute IQ AC builds, checks and recommends the following

4. Approval by the relevant institute and government statutory authorities : a) Annual Quality Assurance Report (AQAR) b) performance based appraisal system (PNAS) for career advancement schemes (CAS) c) stakeholder's feedback d) action taken reports

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac2122.php">https://www.stccollegebanahatti.org/naac2122.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution checks its teaching learning process structures&methodologies of operations & learning outcomes at periodic interval through IQAC setup as per norms

IQAC simultaneously reviews & takes steps to develop quality of teaching learning process academic calendar prepared in advance displayed & circulated in institute in strictly followed Admission to different programs summer winter and mid term holidays examination schedules& announcement of results are put forth in academic calendar. All newly admitted students have to compulsory attend orientation programme in which they are made aware of philosophy of various creativity of education system teaching learning process system of simultaneous evaluation compulsory core courses different co curricular activities discipline culture of the institute all students given a guided tour of the campus various opportunities. Students are given of time table program structure syllabus of courses before semester commences. Important give aways made in the morning assembly and attendance and conduct of classes are monitored Student welfare officers continuously connected with students to make feedback & appropriate steps taken to develop the teaching learning process. Feedback is properly shared with the principle management HODs major initiative taken over the following automation of admission processes- provision for online fee payment

File Description	Documents
Paste link for additional information	<a href="https://www.stccollegebanahatti.org/naac2122.php">https://www.stccollegebanahatti.org/naac2122.php</a>
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.stccollegebanahatti.org/naac2122.php">https://www.stccollegebanahatti.org/naac2122.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<p>No File Uploaded</p>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution conducted 'Self-defense training' for the girl students organized by Banahatti Police Department. Awareness programs like the importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are highlight. 'We are gender-neutral educational institute'. The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Anti sexharassment cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee, and Mentoring Programme care for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the Students apprised of the gender issues during the Orientation Program held for newly admitted students each

year. Women candidates are also exempted from the payment of registration fees and also have age relaxation for employment. Female employees also get maternity leave, child care leave. The institution provides safety and security facilities for the staff and students such as CCTV Surveillance throughout the campus and security arrangements. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs.

File Description	Documents
Annual gender sensitization action plan	<a href="#">25 to 30, July 2022</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.stccollegebanahatti.org/naac.php">http://www.stccollegebanahatti.org/naac.php</a> , <a href="https://drive.google.com/file/d/1oU8QUdxbx002bKJ0QE3dJO7-GGCsp3od/view?usp=sharing">https://drive.google.com/file/d/1oU8QUdxbx002bKJ0QE3dJO7-GGCsp3od/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**? Hazardous waste management**

- The college generally does not generate any hazardous waste in any manner. However the college strives to generate minimal waste and tries to reduce the use of plastics whenever possible. Waste is segregated as biodegradable and non-biodegradable.

**? Solid waste management**

- The college has kept a solid waste disposal bin at the corner of the hostel ground. Solid wastes like broken glass beakers, test tubes, rubber tubes, etc. are collected from the entire campus and stored here. This solid waste is then collected by the Rabakavi- Banahatti Municipal Corporation every alternate day and is then disposed off.

? e-waste management

- Printer Cartridges are generally refilled and not disposed. Wherever refilling is not possible, the cartridge is returned to the manufacturer
- Computers are in good working condition, but are obsolete for the system, are usually used for teaching - learning purposes
- All damaged electronic materials is returned to the manufacturer.
- UPS batteries are exchanged for a nominal cost with the vendor of the new batteries.
- The management has evolved a procedure for e - waste wherein the individual departments in the college store the waste. It is later sent for recycling units.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

<p><b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b></p>	
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>B. Any 3 of the above</b></p>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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**facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Tolerance and harmony towards cultural diversities - The college and its teacher staff jointly celebrate the cultural and regional festivals, teacher's day, welcome and farewell programs, Induction programs , important days, rally, oath, plantation, Youth day, NSS day, etc. and many activities together. The co-operation between teacher and students are such that in family festival like marriage program, cultural and ritual activity they invite staff members also. Teacher take active participation in these programs. In annual sports , teacher also take part in it. Games between staff and students are organized by the sports departments. Tolerance is the basic song in the Indian Culture.**

**A song states that**

**Om Sahanavavatu, Sahanou Bunaktu|**

**Sahaviryamma Karavaavahai|**

**Tejashwinavaditamastu Maa vidwi shavahai |**

**Om Shanti Shanti Shanti||**

**In this the way the institute efforts/initiatives in providing an**

inclusive environment. Karnataka is the regional state and kannada is the state language, Hindi is national language. Kannada is spoken between students and teachers occasionally. Cultural inclusiveness is the heritage of this college. In important occasion, Rangoli and garland is prepared by girls. Student helps in the cleanliness and plantation program. In the rally, health awareness, anti-worm program, cultural program student celebrate and prepared with HoD and cultural activities Head.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties, and responsibilities and constantly works upon them to furnish them as better citizens of the country through curricular and extracurricular activities.

The college curriculum is framed with courses like Introduction to Constitution of India, Economic Thought, Value Education, Human Rights as a small step to inculcate constitutional obligations among the students.

The college establishes policies that reflect core values.

Code of conduct is prepared for students and staff and everyone should adhered the code of conduct. The institution elects the students on a merit-based. The elected representatives are given leadership training and delegate the responsibilities of organizing college programs with the support of other student volunteers.

Flag Day and take oaths for the cause of the nation.

The institution takes many initiatives like conducting awareness campaigns, organizing orientation programs to sensitize the students to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities



of citizens are some of the topics that are enlisted in Elocution/ Debates.

The Faculty of different departments has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">Voting Awareness, Law Awareness, Know your Rights, Women Rights, Personality Development</a>
Any other relevant information	<a href="#">Voting Awareness, Law Awareness, Know your Rights, Women Rights, Personality Development</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, the National/International commemorative days are regularly being celebrated and observed in JSS's STC Arts and Commerce College Banhatti .

- The College every year celebrates National Festivals i.e. Independence Day on 15th August and Republic Day on 26th January by hoisting the national tricolor in the Campus. On these occasions, the Chairman of Janata Shikshna Sangha's also delivers Independence/Republic day messages.
- Our College students organizes the Teachers' Day every year on September 5 in memory of Dr. S. Radha Krishnan, former President of India. Eminent educationists and teachers are invited to deliver the Teachers' Day
- The University organized essay writing and elocution competitions on the occasion of 151th Birth Anniversary celebrations of Mahatma Gandhi. "Swachh Bharath - Swasth Bharat" a "Clean India Campaign" was organized in the campus as part of national drive on Gandhi Jayanti
- National Unity Day/Week are observed to commemorate the birth anniversary of Sardar Vallabhbhai Patel. "Run for Unity" is organized on the occasion by NSS Cell.
- History Department Head of Department Dr.M.N.Bennur organizes lectures, as part of B. R. Ambedkar's Birthday Celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

## 7.2 Best Practices

### 1. Sapling of Tree

#### Goal:

- To create awareness regarding to environment
- To make garden to look college campus beautiful.

#### Methodology used in practice

- An environmental function is consulted to motivate students to sampling tree

#### Benefits

- Environmental pollution is Controlled

#### Resource required

- Sapling are required
- Digging Machine (JCB)
- Water spray
- Fertilization (weed)
- Removing of disarm liquid

### 2. No Vehicle day

#### Goal

- To create awareness regarding air pollution
- To make college with fresh air.

#### Methodology used in practice

- A day in a week pollution generated vehicle is prohibited in the college campus

#### Benefits

Air and sound pollution is controlled

**Resources required**

- Bicycles needed
- Electrical vehicles needed
- Awareness person required

File Description	Documents
Best practices in the Institutional website	<a href="http://www.stccollegebanahatti.org/bestpractice.php">http://www.stccollegebanahatti.org/bestpractice.php</a>
Any other relevant information	<a href="http://www.stccollegebanahatti.org/bestpractice.php">http://www.stccollegebanahatti.org/bestpractice.php</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Janata Shikshan Sangha an educational institute was established way back in 1935 by great educationist late Shri Tammannappa Chikodi . The seeds of education were sown when an AngloVernacular school was started in 1935 in Banhatti. Since then the Sangha is striving hard to impart quality education to the rural students about four decades back there was no college in the vicinity of 80 kms offering commerce degree course. In 1975 considering the need of the Jamakhandi Taluka people, the management started first grade college with "BCOM" course to begin with. The motto of late Shree Tammannappa Chikkodi, founding father of the Sangha, was to bring higher education to the weaker sections of weaver community . The Sangha started "BA" Course in June 1982 to provide opportunity to the students to pursue higher education in the field of their choice. Keeping in view good employment opportunities in corporate world , the Sangha started "BBA" course in 1999. With constantly changing educational landscape and increase in the opportunities of IT field, in 2001 "BCA" course was offered. In 2009 M.Com, PGDHRM and 02 Certificate courses viz Tally ERP9 , Accounting technician and 2014 MA in English course were also added.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. To plan to start MCA(Mastr of Computer Applications) PG course.
2. A series of talks by eminent speakers on varied disciplines are to be arranged in the college during the academic session.
3. To plan have a new Computer Labarotary.
4. To organize the university level athletic meet.
5. To organize the national level seminar on IPR.
6. To organize the MOCK parliament.
7. To organize the seminar on implimentation of NEP.
8. To organize free health check up camp of general public and students.
9. To organize state level campus drive.
10. To increase the registartion of the students for MOOCs and SWAYAM.
11. To plan to get the ISO certificate.
12. To start the more number of certificate/Addon courses.